| S.No | SUBJECT | UNIT TEST | TERM 1( Mid Term) | TERM 2 (Pre Board) |
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| 1 | ENGLISH | Reading: <br> Unseen Passage <br> Creative Writing Skills: <br> Notice <br> Job application <br> Article <br> Literature: <br> Book: Flamingo <br> The Last Lesson <br> Lost Spring <br> Deep Water <br> My Mother at Sixty-six (poem) <br> Book: Vistas <br> The Third Level | Reading: <br> Unseen Passages <br> Creative Writing Skills: <br> Notice <br> Job application <br> Article <br> Literature: <br> Book: Flamingo <br> The Last Lesson <br> Lost Spring <br> Deep Water <br> The Rattrap <br> Indigo <br> My Mother at Sixty-six (poem) <br> Keeping Quiet (poem) <br> A Thing of Beauty (poem) <br> Book: Vistas <br> The Third Level <br> The Tiger King <br> Journey to the End of the Earth | Reading: <br> Unseen Passages <br> Creative Writing Skills: <br> Notice <br> Formal and informal invitation and reply <br> Job application <br> Letter to the editor <br> Article <br> Report writing <br> Literature: <br> Book: Flamingo <br> The Last Lesson <br> Lost Spring <br> Deep Water <br> The Rattrap <br> Indigo <br> Poets and Pancakes <br> The Interview <br> Going Places <br> My Mother at Sixty-six (poem) <br> Keeping Quiet (poem) <br> A Thing of Beauty (poem) <br> A Roadside Stand (poem) <br> Aunt Jennifer's Tigers (poem) <br> Book: Vistas |


|  |  |  |  | The Third Level <br> The Tiger King Journey to the End of the Earth The Enemy On the Face of it Memories of Childhood |
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| 2 | PHYSICS | Unit-I Electrostatics Unit-II Current Electricity | Unit-I Electrostatics Unit-II Current Electricity Unit-III Magnetic Effects of Current and Magnetism Unit-IV Electromagnetic Induction and Alternating Currents | Unit-I Electrostatics <br> Unit-II Current Electricity <br> Unit-III Magnetic Effects of Current <br> and Magnetism <br> Unit-IV Electromagnetic Induction and <br> Alternating <br> Currents <br> Unit-V Electromagnetic Waves <br> Unit-VI Optics <br> Unit-VII Dual Nature of Radiation and <br> Matter <br> Unit-VIII Atoms and Nuclei <br> Unit-IX Electronic Devices |
| 3 | CHEMISTRY | Unit 1 : Solutions (Only following topics) <br> 1.1 Type of solutions <br> 1.2 Expressing Concentration of Solutions <br> 1.3 Solubility <br> 1.4 Vapour Pressure of Liquid Solutions <br> 1.4.1 Vapour Pressure of Liquid- Liquid Solutions 1.4.2 Raoult's Law as a special case of Henry's Law | Unit 1 : Solutions <br> Unit 2 : Electrochemistry <br> Unit 3 : Chemical Kinetics (Only following topics) <br> 3.1 Rate of chem reaction <br> 3.2 Factors influencing rate of reaction <br> 3.2.1: Dependence of rate on concentration <br> 3.2.2: Rate expression and rate constant by <br> 3.2.3: Order of a reaction <br> 3.2.4: Molecularity of a reaction | Unit 1 : Solutions <br> Unit 2 : Electrochemistry <br> Unit 3 : Chemical Kinetics <br> Unit 4: d and f block elements <br> Unit 5: Coordination Compounds <br> Unit 6: Haloalkanes and haloarenes <br> Unit 7 : Alcohols phenols and ethers <br> Unit 8: Aldehydes, Ketone and <br> Carboxylic Acids. <br> Unit 9: Amines <br> Unit 10: Biomolecules |


|  |  | 1.4.3 Vapour Pressure of Solutions of Solids in Liquids Unit 6: Haloalkanes and haloarenes <br> Unit 7: Alcohols phenols and ethers | Unit 4: d and f block elements Unit 6: Haloalkanes and haloarenes Unit 7 : Alcohols phenols and ethers |  |
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| 4 | BIOLOGY | Chap 2. Sexual reproduction in plants <br> Chap 3. Human reproduction Chap 4. Reproductive health Chap 13. Organisms and population | Chap 2. Sexual reproduction in plants <br> Chap 3. Human reproduction <br> Chap 4. Reproductive health <br> Chap 5. Principles of inheritance and Variations <br> Chap 7. Evolution <br> Chap 8. Human health and diseases <br> Chap 13. Organisms and population <br> Chap 15. Biodiversity and Conservation | Chap 2. Sexual reproduction in plants <br> Chap 3. Human reproduction <br> Chap 4. Reproductive health <br> Chap 5. Principles of inheritance and Variations <br> Chapter-6: Molecular Basis of Inheritance <br> Chap 7. Evolution <br> Chap 8. Human health and diseases <br> Chapter-10: Microbes in Human <br> Welfare <br> Chapter-11: Biotechnology - <br> Principles and Processes <br> Chapter-12: Biotechnology and its <br> Applications <br> Chap 13. Organisms and population <br> Chapter-14: Ecosystem <br> Chap 15. Biodiversity and <br> Conservation |
| 5 | MATHS | Chapter 1- Relations and Functions Chapter 2- Inverse Trigonometric Functions Chapter 3- Matrices Chapter 4- Determinants | Chapter 1-Relations and <br> Functions <br> Chapter 2- Inverse Trigonometric <br> Functions <br> Chapter 3- Matrices <br> Chapter 4- Determinants | Chapter 1- Relations and Functions Chapter 2- Inverse Trigonometric Functions Chapter 3- Matrices Chapter 4- Determinants Chapter 5- Continuity and differentiability |


|  |  | Chapter 5-Continuity and differentiability(only continuity) | Chapter 5-Continuity and differentiability <br> Chapter 6- Application of Derivatives <br> Chapter 10- Vector Algebra <br> Chapter 11- Three Dimensional <br> Geometry <br> Chapter 12- Linear Programming | Chapter 6- Application of Derivatives Chapter 7-Integrals <br> Chapter 8- Application of Integrals <br> Chapter 9- Differential Equations <br> Chapter 10-Vector Algebra <br> Chapter 11- Three Dimensional <br> Geometry <br> Chapter 12- Linear Programming <br> Chapter 13- Probability |
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| 6 | COMPUTER SCIENCE | Review of Python Basics Functions <br> Data File Handling Text Files Binary Files CSV Files | Review of Python Basics <br> Functions <br> Data File Handling <br> Text Files <br> Binary Files <br> CSV Files <br> Relational Database and SQL <br> Interface Python with Sql | Term II <br> Creation of Database connectivity applications <br> Computer Networks <br> Python Data Structures: Lists |
| 7 | HOME SCIENCE | Chapter 2: Clinical Nutrition and Dietetics <br> Chapter 3: Public Nutrition and Health | Chapter 1: Work, Livelihood, and Career Chapter 2: Clinical Nutrition and Dietetics | Chapter 1: Work, Livelihood, and Career <br> Chapter 2: Clinical Nutrition and Dietetics |


|  |  | Chapter 4: Food Processing and Technology | Chapter 3: Public Nutrition and Health <br> Chapter 4: Food Processing and Technology <br> Chapter 5 : Food Quality and Food Safety <br> Chapter 6: Early Childhood Care and Education <br> Chapter 7: Management of support services, institution, and programs for children youth, and elderly <br> Chapter 10: Care and maintenance of fabrics in institution <br> Chapter 11: Hospitality <br> Management <br> Chapter 12: Consumer <br> Education and Protection | Chapter 3: Public Nutrition and Health <br> Chapter 4: Food Processing and Technology <br> Chapter 5 : Food Quality and Food Safety <br> Chapter 6: Early Childhood Care and Education <br> Chapter 7: Management of support services, institution, and programs for children youth, and elderly <br> Chapter 8: Design for Fabric and Apparel <br> Chapter 9: Fashion Design and Merchandising <br> Chapter 10: Care and maintenance of fabrics in institution <br> Chapter 11: Hospitality Management <br> Chapter 12: Consumer Education and Protection <br> Chapter 13: Development <br> Communication and Jouralism |
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| 8 | PSYCHOLOGY | 1.Variations in Psychological Attributes <br> 2.Self and Personality <br> 3.Meeting Life Challenges | 1.Variations in Psychological Attributes <br> 2.Self and Personality <br> 3. Meeting Life Challenges <br> 4.Psychological Disorders <br> 5.Therapeutic Approaches | 1.Variations in Psychological Attributes <br> 2.Self and Personality <br> 3. Meeting Life Challenges <br> 4.Psychological Disorders <br> 5.Therapeutic Approaches <br> 6.Attitude and Social Cognition <br> 7.Social Influence and Group <br> Processes |


| 9 | GERMAN | LEKTION 15, 16 <br> Section A - Reading <br> Comprehension (unseen passage) <br> Section B - Writing <br> Based on stimulus compose an <br> e-mail <br> Based on stimulus compose a dialogue <br> Section C - Applied Grammar <br> - Future tense (Futur Iwerden + Infinitiv) <br> - als ob kll <br> - Von als Genitivsatz <br> - sodass/so..dass <br> Section D - Textbook Completing a passage with the vocabulary provided (from the text book) <br> Comprehension (from the text book) | LEKTION 15, 16 <br> Section A - Reading <br> Comprehension (unseen passage) <br> Section B - Writing <br> Based on stimulus compose an <br> e-mail <br> Based on stimulus compose a dialogue <br> Section C - Applied Grammar <br> - Future tense (Futur Iwerden + Infinitiv) <br> - als ob kll <br> - Von als Genitivsatz <br> - sodass/so..dass <br> - Passiv präsens <br> - Passiv Prätiertium <br> - anstatt.. zu inf <br> Section D - Textbook <br> Completing a passage with the vocabulary provided (from the text book) <br> Comprehension (from the text book) | Section A - Reading . <br> Comprehension (unseen passage) <br> Comprehension (unseen passage) <br> Section B - Writing <br> Based on stimulus compose an <br> E-mail (approx. 80 words) <br> Based on stimulus compose a dialogue <br> Section C - Applied Grammar <br> .Passive voice (Passiv Präsens, <br> Passiv Präteritum) <br> Subordinate clauses (als ob, da, falls, sodass, statt dass, statt...zu) <br> .Adjectives and participle as nouns <br> Future tense (Futur I - werden + Infinitiv) <br> Personal pronouns in accusative and dative case <br> Section D - Textbook <br> Completing a passage with the vocabulary provided (from the text book) <br> Completing a passage with the vocabulary provided (from the text book) <br> Comprehension (from the text book) |
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| 10 | ECONOMICS | MACROECONOMICS- <br> 1.National Income accounting 2.Money and Banking INDIAN ECONOMIC DEVELOPMENT- | MACROECONOMICS <br> National Income and accounting Money and banking Determination of income and employment | MACROECONOMICS <br> National Income and accounting Money and banking Determination of income and employment |


|  |  | 1. Indian economy on the eve of independence <br> 2. Indian economy 1950-1990 | Government budget BOP and foreign exchange INDIAN ECONOMIC DEVELOPMENT Indian economy on the eve of independence Indian economy 1950-1990 New economic policy 1991 | Government budget <br> BOP and foreign exchange <br> INDIAN ECONOMIC <br> DEVELOPMENT <br> Indian economy on the eve of independence <br> Indian economy 1950-1990 <br> New economic policy 1991 <br> Environment and sustainable <br> development <br> Human Capital formation <br> Rural development <br> Employment <br> Comparative study-India, China and <br> Pakistan |
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| 11 | FINE ARTS | THEORY - <br> - Origin and Development of Miniature Paintings <br> - Rajasthani Miniature Paintings <br> - Pahari Miniature Paintings <br> PRACTICAL- <br> - Artworks <br> - Sketch file <br> - Portfolio | THEORY - <br> - Origin and Development of Miniature Paintings <br> - Rajasthani Miniature Paintings <br> - Pahari Miniature Paintings <br> - Mughal Miniature Paintings <br> - Deccan Miniature Paintings <br> PRACTICAL- | THEORY - <br> - Origin and Development of Miniature Paintings <br> - Rajasthani Miniature Paintings <br> - Pahari Miniature Paintings <br> - Mughal Miniature Paintings <br> - Deccan Miniature Paintings <br> - Bengal School of Art <br> - Modern Trends in Indian Art |


|  |  |  | - Still Life Drawing <br> - Composition Drawing <br> - Sketch file <br> - Portfolio | PRACTICAL- <br> - Still Life Drawing <br> - Composition Drawing <br> - Sketch file <br> - Portfolio |
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| 12 | PHYSICAL EDUCATION | Unit 1-Management of sporting events <br> Unit 2- Children and women in sports <br> Unit 3- Yoga as a preventive measures for lifestyle diseases | Unit 1- Management of sporting events <br> Unit 2- Children and women in sport <br> Unit 3-Yoga as a preventive measure for lifestyle diseases Unit 4- Physical education and sports for CWSN <br> Unit 5- Sports and Nutrition <br> Unit 6-Test and measurement in <br> sports <br> Unit 7- Physiology and injuries in sports <br> PRACTICAL- (30 marks) <br> Physical fitness <br> Yogic asanas <br> Viva <br> Physical lab manual | Unit 1- Management of sporting events <br> Unit 2- Children and women in sport <br> Unit 3-Yoga as a preventive measure for lifestyle diseases <br> Unit 4- Physical education and sports for CWSN <br> Unit 5- Sports and Nutrition <br> Unit 6-Test and measurement in <br> sports <br> Unit 7- Physiology and injuries in sports <br> Unit 8-Biomechanic and sports <br> Unit 9- Psychology and sports <br> Unit 10-Training and sports <br> PRACTICAL -(30 marks) <br> Physical fitness <br> Yogic asanas <br> Viva <br> Physical lab manual |


| 13 | INFORMATION <br> PRACTICES | Chapter-1 Querying and SQL <br> Functions <br> Chapter-2 Data Handling <br> Using Pandas - I (till Python <br> Series-Page 40 NCERT) | Chapter-1 Querying and SQL <br> Functions <br> Chapter-2 Data Handling <br> Using Pandas - I <br> Chapter-5 Internet and Web | Chapter-4 Plotting Data using <br> Matplotlib <br> Chapter-6 Societal Impacts <br> Chapter-7 Project Based Learning |
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